OLB

Oral (Grades 4-6)

Steps 1-6

Element	Observable Language Behaviours (OLB)					
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Listening Listen and respond for a variety of purposes	Respond to a personally relevant question with gestures, and L1 interspersed with English words and phrases Follow instructions for classroom routines, using visual cues and pre-taught English words and phrases	Respond to simple questions in English and L1 Follow simple instructions	Respond to a simplified oral text Follow multi-step instructions	Respond to an oral text with linguistic complexity approaching grade level	Respond to oral texts on abstract and complex grade-level topics with vocabulary and grammar support	Respond to an oral academic text through active participation in a class discussion with some vocabulary and grammar support
Speaking Use vocabulary and other language features in a comprehensible and grammatically accurate way	Use familiar words to express meaning Express personal needs using gestures, and L1 interspersed with English words and phrases	Use pre-taught and high frequency vocabulary in simple sentences Initiate and engage in social interactions with peers, using words and phrases in English interspersed with L1 Use simple conjunctions to join words and phrases in speech	Use key academic vocabulary and some multiple-meaning words in compound sentences	Use vocabulary to clarify/enhance meaning by incorporating low- frequency words in complex sentences Use connecting words to show relationships between events and ideas	Use an expanded range of vocabulary to contribute to classroom activities Use an expanded range of grammatical structures to increase speaking accuracy and clarity	Select from a range of social and academic vocabulary to enhance meaning, using a range of grammatical structures
Use language strategically to communicate for a variety of purposes	Use non-verbal communication and personally meaningful vocabulary to convey and receive messages Ask for key words and phrases using gestures, and L1 interspersed with English words and phrases	Use a small range of personal and academic words and phrases to make and respond to requests in familiar situations Initiate and engage in social interactions with peers, using words and phrases in English interspersed with L1 Use a small range of conversational strategies	Use conversational strategies to maintain fluency Ask follow-up questions to seek additional information Self-correct or seek confirmation that a word or expression is used correctly	Use subject-specific language to state an opinion Rephrase information to clarify meaning Strategically use conversational norms	Use language to effectively convince or persuade	Adjust speech for the appropriate purpose and audience